S.D.M.E.S. BOY'S ENGLISH MEDIUM PRIMARY SCHOOL

Date: Subject: English -2 Name: _____

Std: 5th Assignment (sem-1)

Q.1: Multiple choice questions:

1. Misha is the Lata Mangeshkar of our class.
   (a) PN **(b) CN** (c) AN
2. The judgement on the case is pending.
   (a) CN (b) PN **(c) AN**
3. They picked a whole_____ of grapes from the vine.
   (a) bunch (b) group (c) shoal
4. A _____ of lions attacked the safari car.
   (a) Group (b) team **(c) Pride**
5. I read about _____one- legged monster.
   (a) An **(b) a** (c) the
6. Sri Lanka is _____ island in the Indian Ocean.
   (a) A **(b) an** (c) the
7. Sandeep and Suchita generally visit the library on all _____.
   (a) Weekends (b) Weekend (c) None
8. Five_____ is a long distance to walk every day.
   (a) miles (b) mile (c) None
9. Put away the cake or Priya _____ it by tomorrow.
   (a) Eat **(b) will eat** (c) eating
10. A tailor ____ clothes.
    (a) Sew **(b) sews** (c) will sew
11. The kite _____ in the sky.
    (a) Fly (b) will fly **(c) is flying**
12. The puppies_____ after their mother.
    (a) Will run (b) run **(c) are running**
13. Stop talking now.
    (a) Imperative (b) Interrogative (c) Assertive
14. What a melodious song!
    (a) Exclamatory (b) Imperative (c) Interrogative
15. Where is my pie?
    (a) Imperative (b) Assertive **(c) Interrogative**
16. The girl _____ with joy.
    (a) Jump **(b) Jumps** (c) none
17. My brother and sister _____ over small things.
    (a) Argue (b) argues (c) none
18. Mahi or Samuel _____ to be blamed for the mishap.
    (a) Is (b) are (c) none
19. My brother has _____ toys.
    (a) Many (b) few (c) none
20. Are you ready with _____ answer?

(a) An (b) a (c) few

Q.2: Write whether these nouns are uncountable (UN) or countable (C):

1. Sugar **UN**
2. Bottle **C**
3. Bread **C**
4. Tomato **C**
5. Flower **C**
6. Sand **UN**
7. Water **UN**
8. Flour **UN**
9. Dish **C**
10. Apple **C**
11. Salt **UN**
12. Table **C**

Q.3 Define the following:

1. Countable noun:
   The Nouns that can be counted. They are called Countable Nouns.
2. Uncountable noun:
   The Nouns that cannot be counted are called Uncountable Nouns
3. Indefinite articles:
   The articles 'a' and 'an' refer to people or things in general. They don't tell us about definite things or people. They are called Indefinite articles.
4. definite articles:
   The definite article 'the' refers to someone or something already mentioned.
5. singular noun:
   A noun that refers to only one person or thing is singular noun.
6. pronoun:
   A word used in the place of a noun in a sentence is called a pronoun.
7. possessive pronoun:
   Pronouns which show possession or ownership are called possessive pronouns.
8. simple past tense:
   We use the simple past tense for actions that happened in the past.

Q.4 (a) Change the number of the highlighted nouns:

1. The story had a **monkey** as a **hero.**
   Ans: The story had monkeys as heroes.
2. The **child** has a bad **tooth**.
   Ans: The children have a bad teeth.
3. **Zebra**, **giraffe**, **wildebeest** and **elephant** live in **grassland**.
   Ans: Zebras, giraffes, wildebeests and elephants live in the grasslands.
4. His **daughter** is going to school.
   Ans: His daughters are going to school.
5. The **man** tried to lift the heavy **box**.
   Ans: The men tried to lift the heavy boxes.
6. The **teacher** reminded the **student** to bring his **book** to school every day.
   Ans: The teachers reminded the students to bring their books to school every day.

Q.4 (b) Change the gender of the highlighted nouns:

1. Her **sister** and her **niece** are ready for a game of tennis.
   Ans: **Her brother and her nephew are ready for a game of tennis**
2. The **leopard** and the **hunter** were chasing each other.
   Ans: **The leopardess and the hunteress were chasing each other**
3. The **duck** and the **hens** were on the farm.
   Ans: **The drake and the roosters were in the farm**.
4. The **king** welcomed his guests to the palace.
   Ans: **The Queen welcomed his guests to the palace**.
5. My **uncle** bought a gift for his **nephew**.
   Ans: **My aunt bought a gift for her niece**
6. The **queen** spoke kindly to the **princess**.
   Ans: **The king spoke kindly to the prince**.

Q.5 Write Simple past tense of these words:

1. Sleep **slept**
2. Flow **Flew**
3. Say **Said**
4. Fly **Flew**
5. Blow **Blew**
6. Dream **Dreamed**
7. Break **Broke**
9. Bring **Brought**
10. Worry **Worried**
11. Try **Tried**
12. Grow **Grew**
13. Beat **Beat**
14. Mean **Meant**
15. Put **Put**

Q.6 (a) Match the words to form compound words:

A	B
1. Ear	a. Mill
2. Wind	b. Ring
3. Snake	c. Power
4. Horse	d. Charmer
5. Out	e. Coat
6. Over	f. Law
7. Arm	g. Hole
8. Pin	h. Chair

Ans: 1-b, 2-a, 3-d, 4-c, 5-f, 6-e, 7-h, 8-g

Q.6 (b) Match the countries with the nationalists

A	B
1. Greece	a. Polish
2. Poland	b. Greek
3. Norway.	c. Iraqi
4. Iraq	d. Norwegian
5. Czech Republic	e. Afghan
6. Afghanistan	f. Czech
7. Denmark	g. Brazilian
8. Brazil	h. Dane

Ans: 1-b, 2-a, 3-d, 4- c, 5-f, 6-e, 7-h, 8-g

Q.7 Reading comprehension:

My Favourite Restaurants

1. My favourite restaurant is Kerala Kitchen. It has earned international acclaim. The whole set-up is aesthetic and ethnic. From the soft classical music that is played to the table mat, everything is soothing. The chairs and tables made of rosewood are intrinsically designed. The whole place is well lit, and the ceiling, made of wood, is beautifully carved, varnished and maintained. It is admired by all its visitors. The minuscule fountain, the wall hangings and the curious highlight India's rich cultural spread.
2. The food served is delicious. It is more like special homemade food. The South Indian thali is very rich indeed. The plates, spoons and cups are all traditional Indian products which go very well with the interior decoration.
3. The staff members are polite. Sporting a smile, they always attend to the needs of the customers. They are dressed in Indian costumes and are conversant with the major languages of India.
4. Customers mostly order thali, and people often host dinners there. Whenever I go there, I run into somebody – my friends, students, or relatives. I wish to go there because I can order what they serve in style, with love and respect.

Answer the questions briefly:

1. What kind of music is played in the restaurant?
   Soft classical music is played in the restaurant.
2. How are the staff members dressed?
   The staff members are dressed in Indian costumes.
3. Describe how the staff goes about their work?
   The staff members are polite and always sport a smile.
4. Describe the ceiling of the restaurant?
   The ceiling is made of wood. It is beautifully carved, varnished and maintained.
5. Why does one like the food served?
   The food served is delicious just like homemade food. It is served in traditional Indian cutlery.
6. Why does the writer say that the restaurant is both aesthetic and ethnic?
   The restaurant is well designed. It is classy and soothing. So the writer has described it as aesthetic. The decorations, carvings, cutlery and the staff's dressed are traditional, so the writer calls it ethnic.

2. The great commotion

I entered the second- class compartment and took a corner seat. A few minutes later, a large, noisy family rushed in and spread themselves all over the compartment.

The parents arranged and rearranged their belongings on the luggage racks. A suitcase fell on the grandmother's feet and she shouted at them. The children quarrelled and the baby cried.

Suddenly, the whistle blew and with much clanging and groaning, the train moved out of the station. It soon gathered speed and rushed on through the night.

My companions opened large tiffin-carriers and settled down with their meal. But the baby's cries became howls and the grandmother hung a sari from a chain on the side wall of the carriage. She put the baby in this cradle and the baby stopped crying almost at once.

At the same time, the rain came to a stop. There was a great commotion. I woke out of the window and found that a large crowd had gathered outside and everyone was asking who had pulled the chain. Suddenly I saw that the grandmother had hung the cradle from the alarm chain.

Answer these questions:

1. How does the narrator describe the family?
   The family was described as large and noisy.
2. Why did the grandmother shout?
   The grandmother shouted at the children's parents because they were constantly rearranging their luggage, and a suitcase fell on her feet.
3. How did the children and the baby add to the 'noise'?
   The children were quarrelling, and the baby was crying.
4. What did the grandmother do to quieten the baby?
   She hung a sari from a chain on a side wall of the train compartment. She put the child in this cradle to quieten it.
5. Why did the train suddenly stop?
   The train stopped because the cradle was hung on the alarm chain.

Q.8 Write a paragraph on any one topic given below

1. An interesting dream
   _____
   _____
   _____
   _____
   _____
   _____
2. how I stumbled upon
   _____
   _____
   _____
   _____
   _____
3. a simple life is an ideal life
   _____
   _____
   _____
   _____
   _____